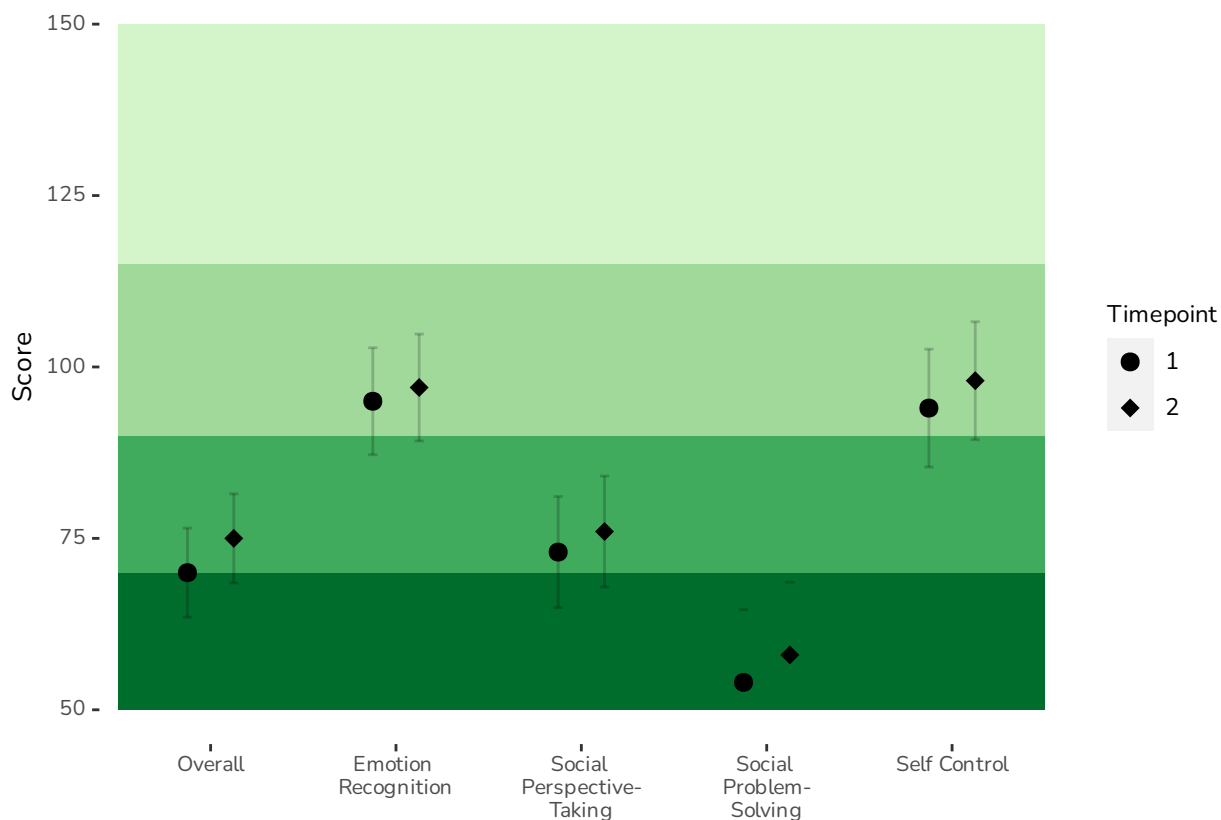# Individual student report for 14650

Name: KayMaria D, Jefferson Elementary, Healy_Alice

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Scores on all assessments contain some uncertainty. That means that the score a student achieves on an assessment is an estimate of his or her true ability. The error bars indicate the range of scores within which the student's true score is 85% likely to fall.

Shades of green correspond to each of the 4 performance levels (ligher colors indicating higher performance). The attached appendix provides more information about SELweb EE competencies, standard scores, and performance levels.

Emotion Recognition

Emotion recognition involves the ability to understand what others are feeling from their behavior. In everyday interactions, facial expressions communicate what a person is feeling. For SELweb's emotion recognition assessment, children see pictures of faces and indicate what each person is feeling. Some of the faces have very clear expressions; others are subtler. The more faces a child correctly labels, the higher their score.

Social Perspective-Taking

Social perspective-taking involves the ability to understand what someone else is thinking or intends, even when it is not obvious. For SELweb's perspective-taking assessment, children listen to brief illustrated and narrated stories and answer questions about a story character's actions. Getting the right answer requires them to understand the character's underlying intentions. The more questions they answer right, the higher their score.

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Social problem-solving involves the ability to solve challenging everyday social problems. For SELweb's social problem-solving assessment, children listen to brief illustrated and narrated stories about challenging situations. After each story, they answer questions about their interpretations, goals, and actions. Each child's Problem- Solving score reflects the extent to which they view others as benign, adopt prosocial goals, and choose positive solutions.

Self-Control

Self-control includes the skills children use to control their attention, emotions, and behavior to achieve their goals. Two SELweb assessments measure different dimensions of self- control. One measures children's ability to delay gratification and another measures their tolerance for frustration. Each child's overall Self-Control score reflects the extent to which they score high on those two assessments.

What are standard scores?

Standard scores reflect a child's performance on the SELweb assessment. The scores provide information about how each child performed compared to same-aged peers around the US. The average standard score is 100 and the standard deviation, a measure of the variability in scores, is 15. Individual child standard score, and group average standard score, therefore, provide a lot of information about children's social-emotional skill levels.

What do performance levels mean?

Performance levels are descriptions of broad levels of student performance, as follows:

≥115 Above Average	90–114 At or Around Average	70–89 Below Average	≤69 Well Below Average

Performance levels were established to aid in interpretation of SELweb data by providing an intuitive and readily interpretable way to distinguish skill levels.

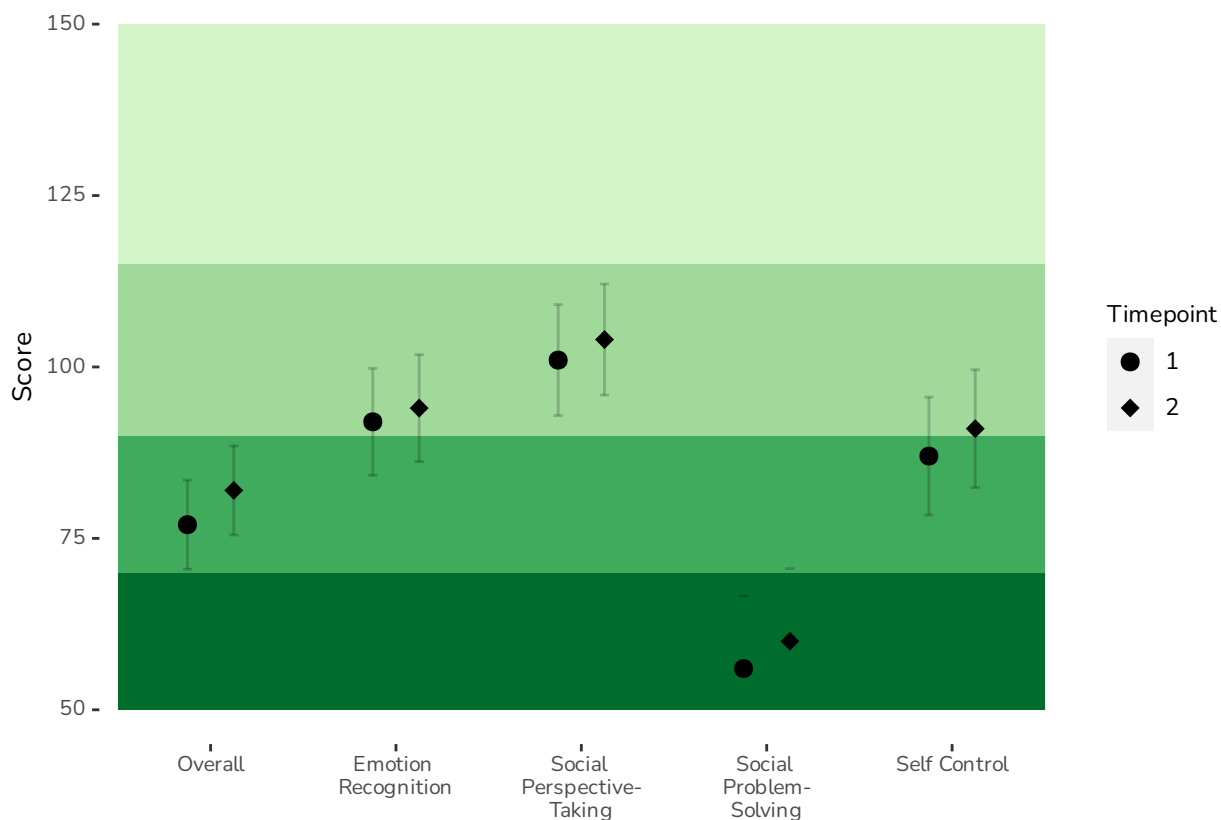**How should performance levels be used?**

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Individual student report for 14718

Name: Ryan D, Jefferson Elementary, Healy_Alice

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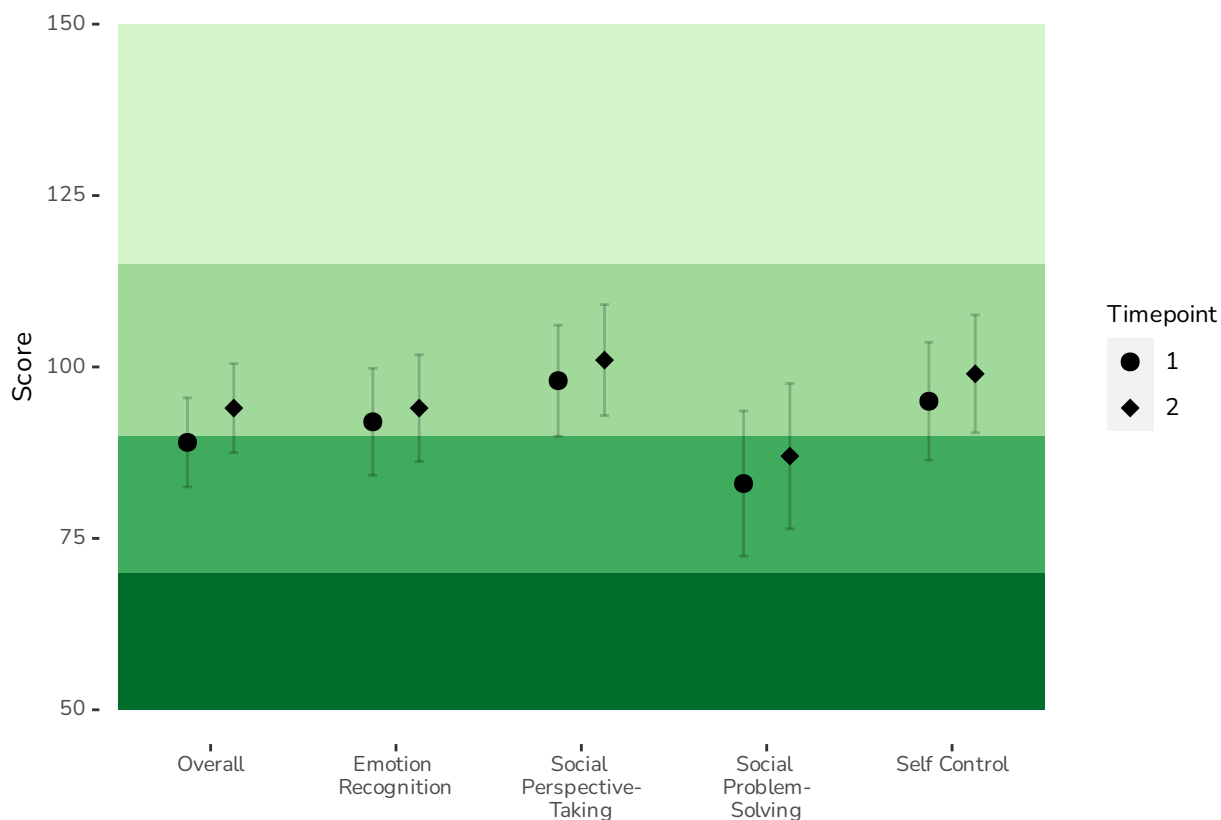
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Individual student report for 17431

Name: Tyrell C, Jefferson Elementary, Healy_Alice

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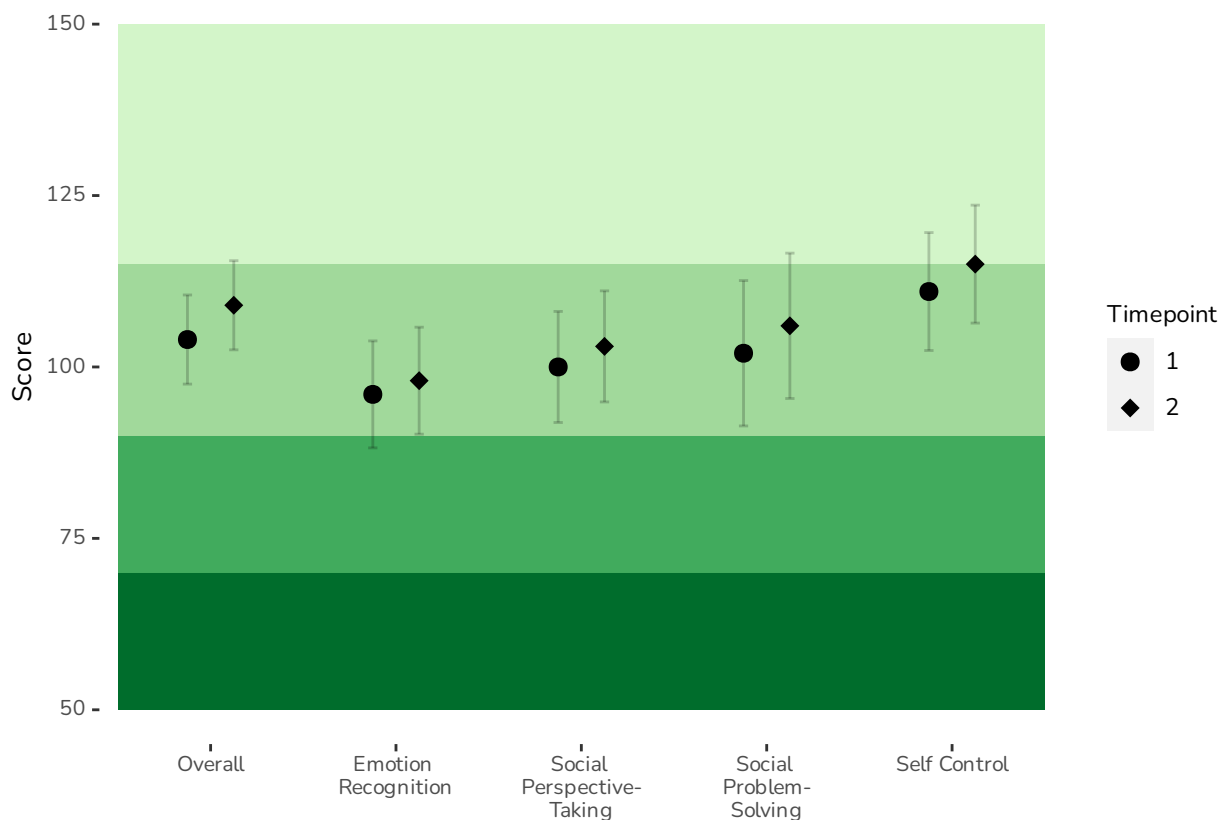**How should performance levels be used?**

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![XSEL LABS logo]

Individual student report for 26295

Name: London B, Jefferson Elementary, Healy_Alice

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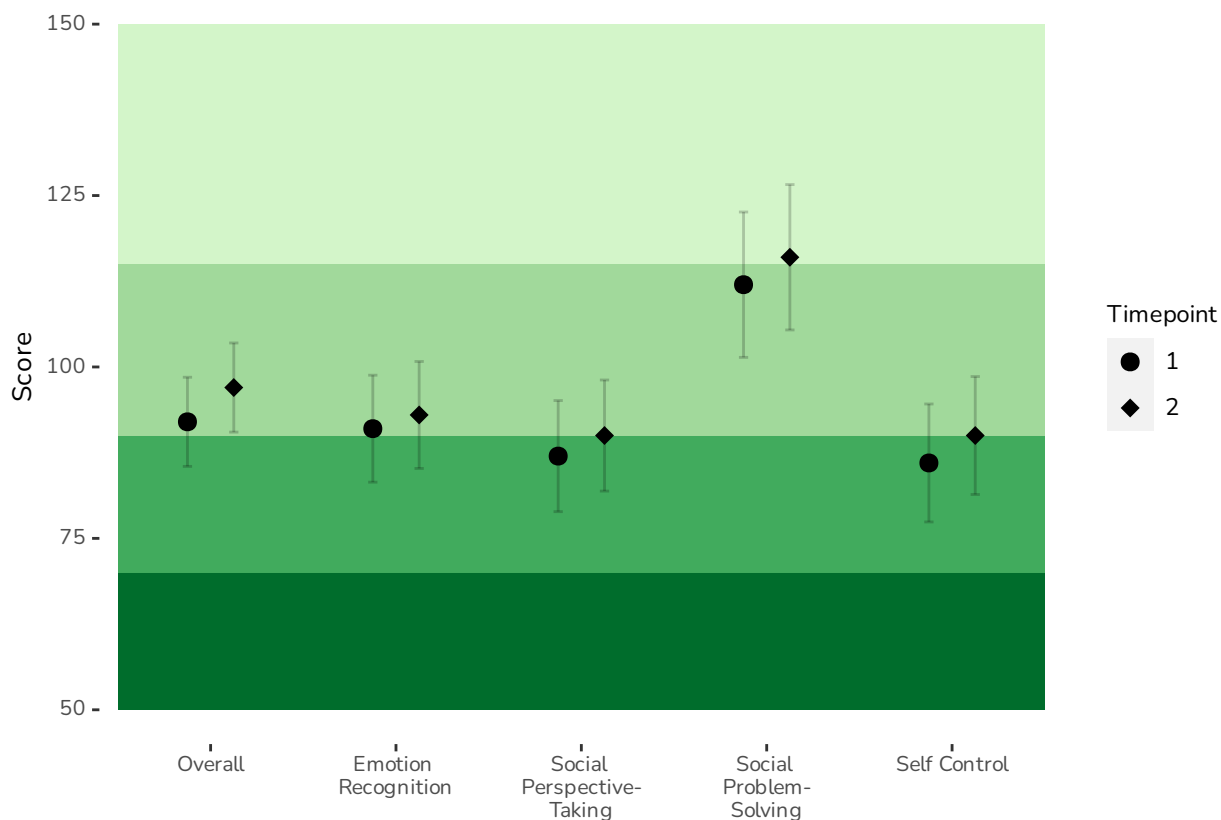
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Individual student report for 28794

Name: David O, Jefferson Elementary, Healy_Alice

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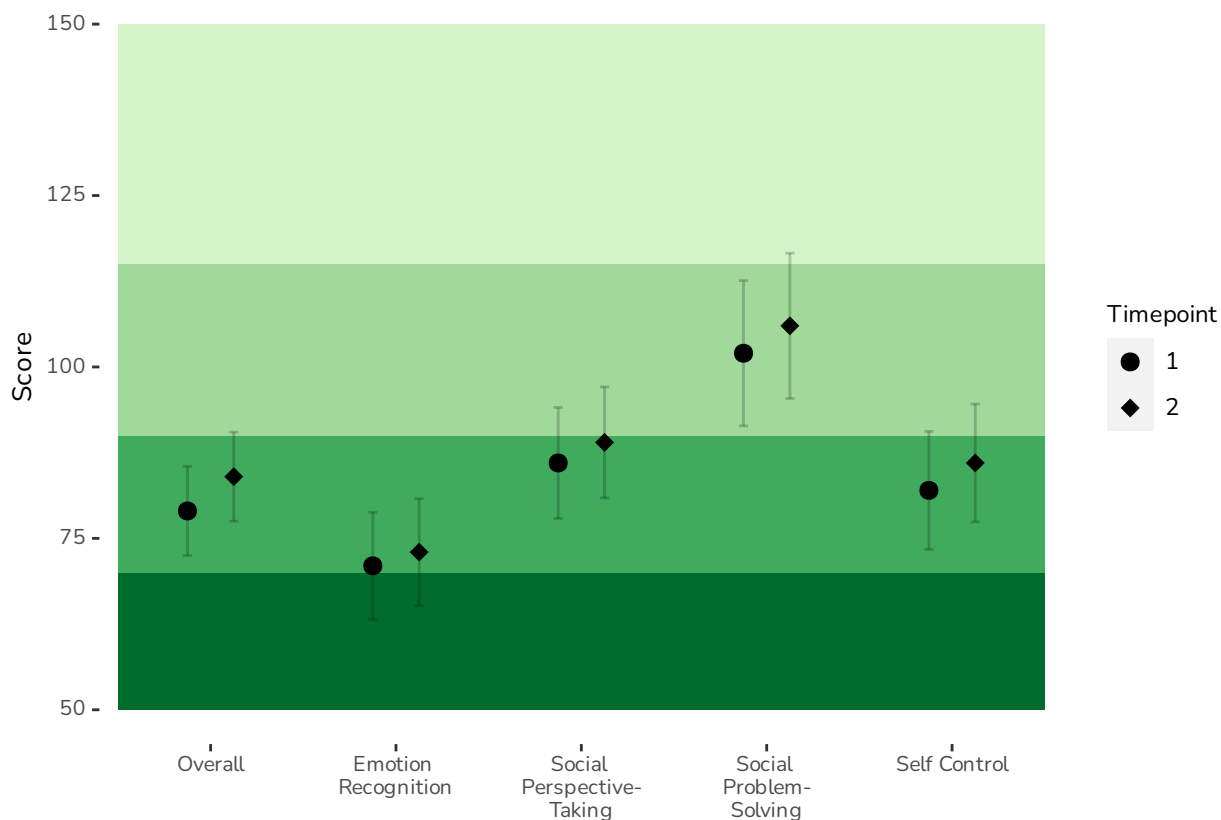
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Individual student report for 29180

Name: Ari'Onne C, Jefferson Elementary, Healy_Alice

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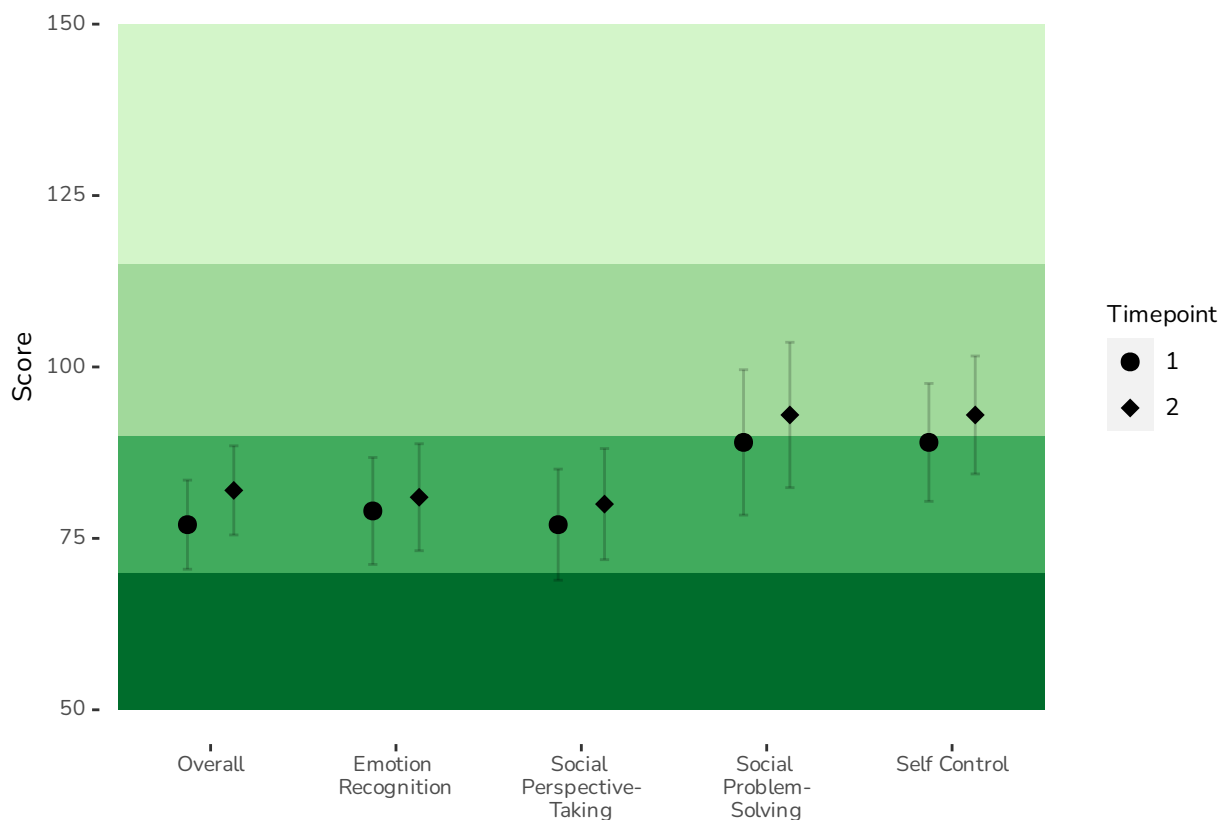**How should performance levels be used?**

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Name: Darryl C, Jefferson Elementary, Healy_Alice

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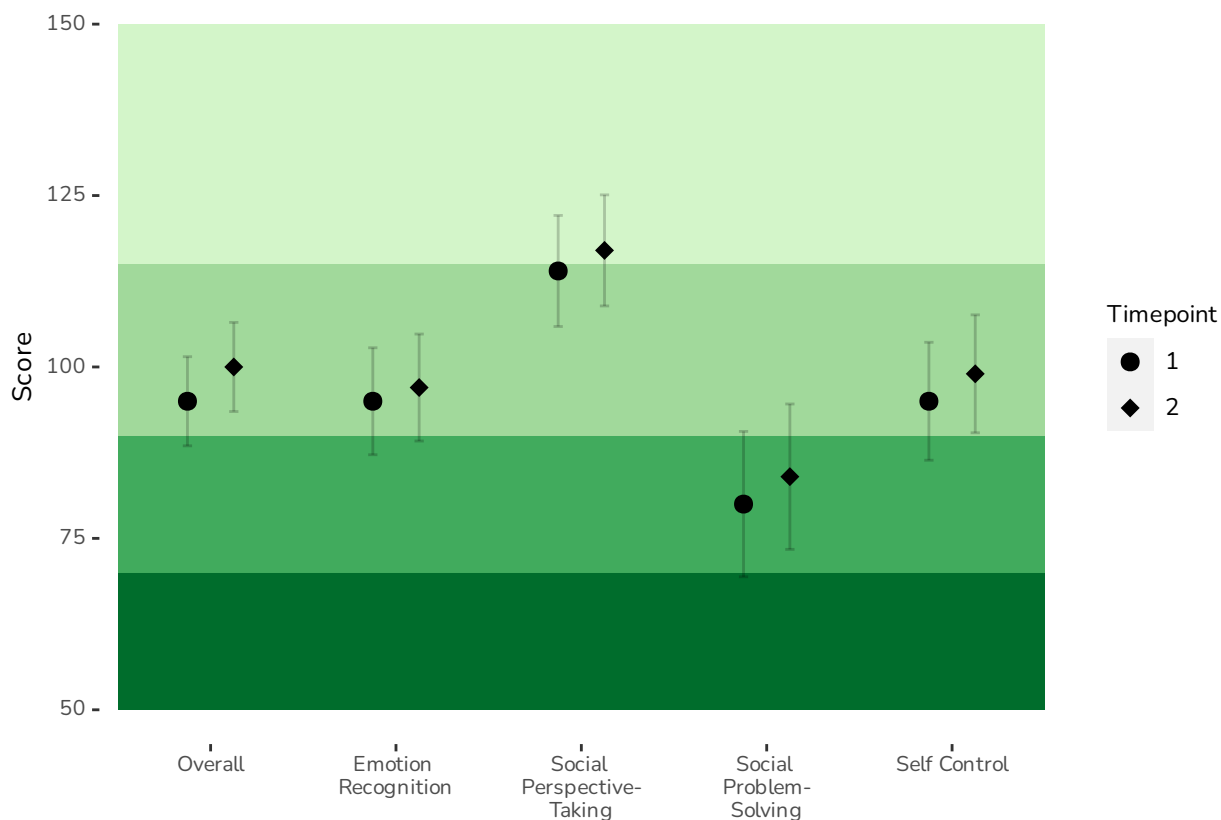
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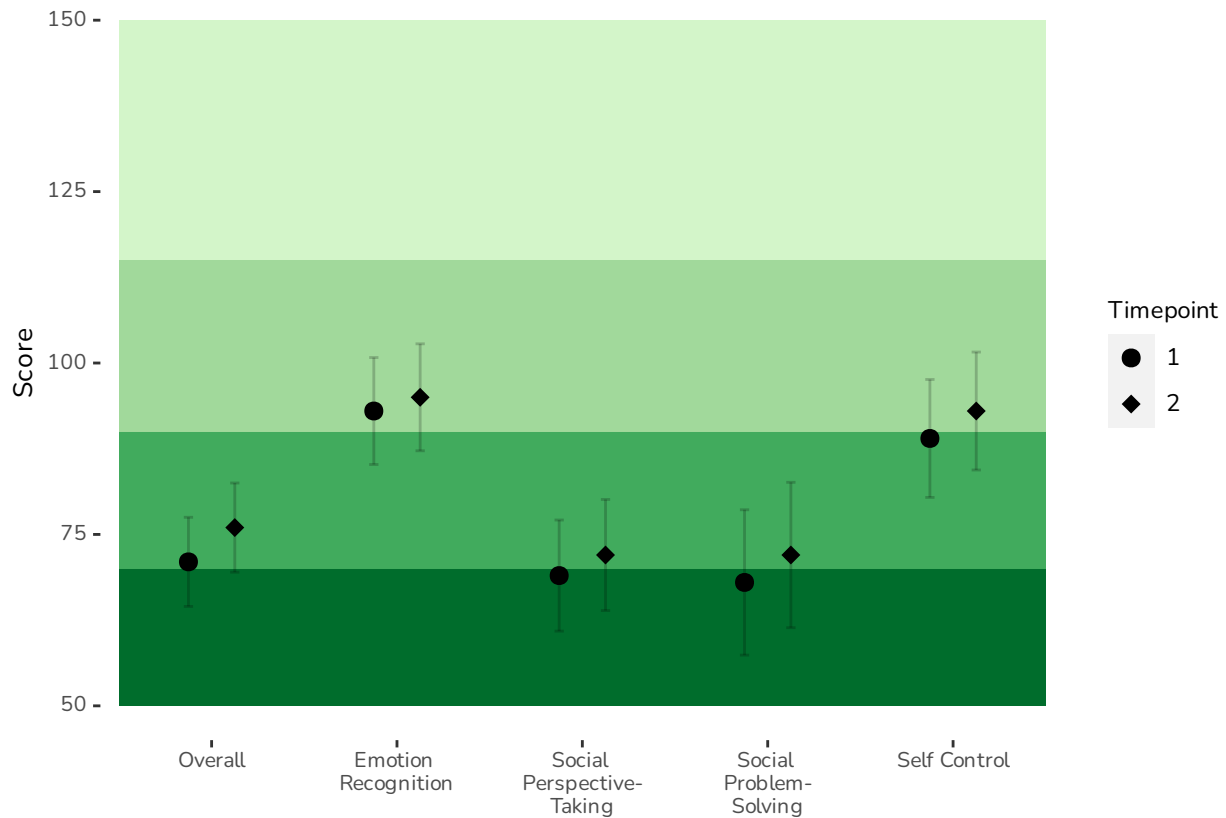**How should performance levels be used?**

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Individual student report for 48616

Name: Morgan H, Jefferson Elementary, Healy_Alice

This is a report of student's performance on SELweb EE Scores from different timepoints are represented by different symbols. The report shows the student's overall SELweb performance, as well as performance on each of the SELweb EE competencies.

Scores on all assessments contain some uncertainty. That means that the score a student achieves on an assessment is an estimate of his or her true ability. The error bars indicate the range of scores within which the student's true score is 85% likely to fall.

Shades of green correspond to each of the 4 performance levels (ligher colors indicating higher performance). The attached appendix provides more information about SELweb EE competencies, standard scores, and performance levels.

Emotion Recognition

Emotion recognition involves the ability to understand what others are feeling from their behavior. In everyday interactions, facial expressions communicate what a person is feeling. For SELweb's emotion recognition assessment, children see pictures of faces and indicate what each person is feeling. Some of the faces have very clear expressions; others are subtler. The more faces a child correctly labels, the higher their score.

Social Perspective-Taking

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Self-Control

Self-control includes the skills children use to control their attention, emotions, and behavior to achieve their goals. Two SELweb assessments measure different dimensions of self- control. One measures children's ability to delay gratification and another measures their tolerance for frustration. Each child's overall Self-Control score reflects the extent to which they score high on those two assessments.

What are standard scores?

Standard scores reflect a child's performance on the SELweb assessment. The scores provide information about how each child performed compared to same-aged peers around the US. The average standard score is 100 and the standard deviation, a measure of the variability in scores, is 15. Individual child standard score, and group average standard score, therefore, provide a lot of information about children's social-emotional skill levels.

What do performance levels mean?

Performance levels are descriptions of broad levels of student performance, as follows:

≥115 Above Average	90–114 At or Around Average	70–89 Below Average	≤69 Well Below Average

Performance levels were established to aid in interpretation of SELweb data by providing an intuitive and readily interpretable way to distinguish skill levels.

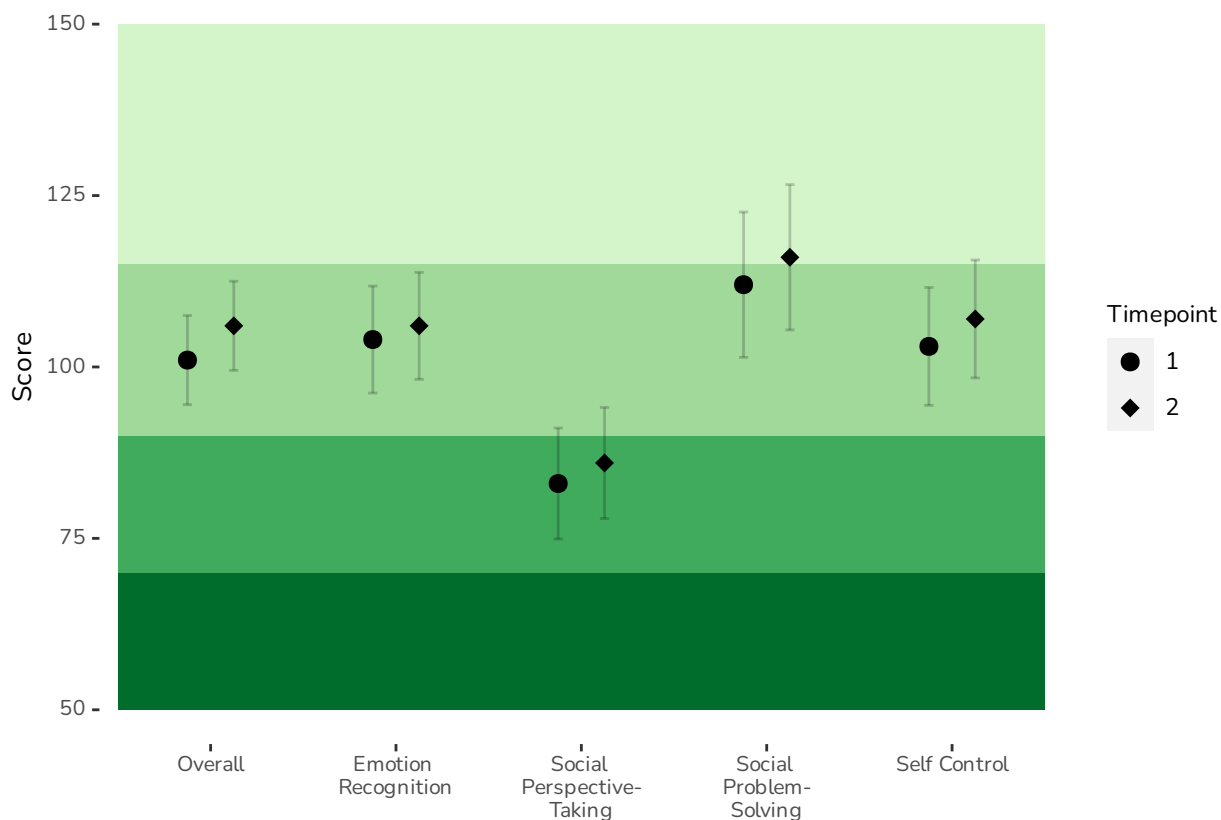**How should performance levels be used?**

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Individual student report for 50330

Name: Kaiden W, Jefferson Elementary, Healy_Alice

This is a report of student's performance on SELweb EE Scores from different timepoints are represented by different symbols. The report shows the student's overall SELweb performance, as well as performance on each of the SELweb EE competencies.

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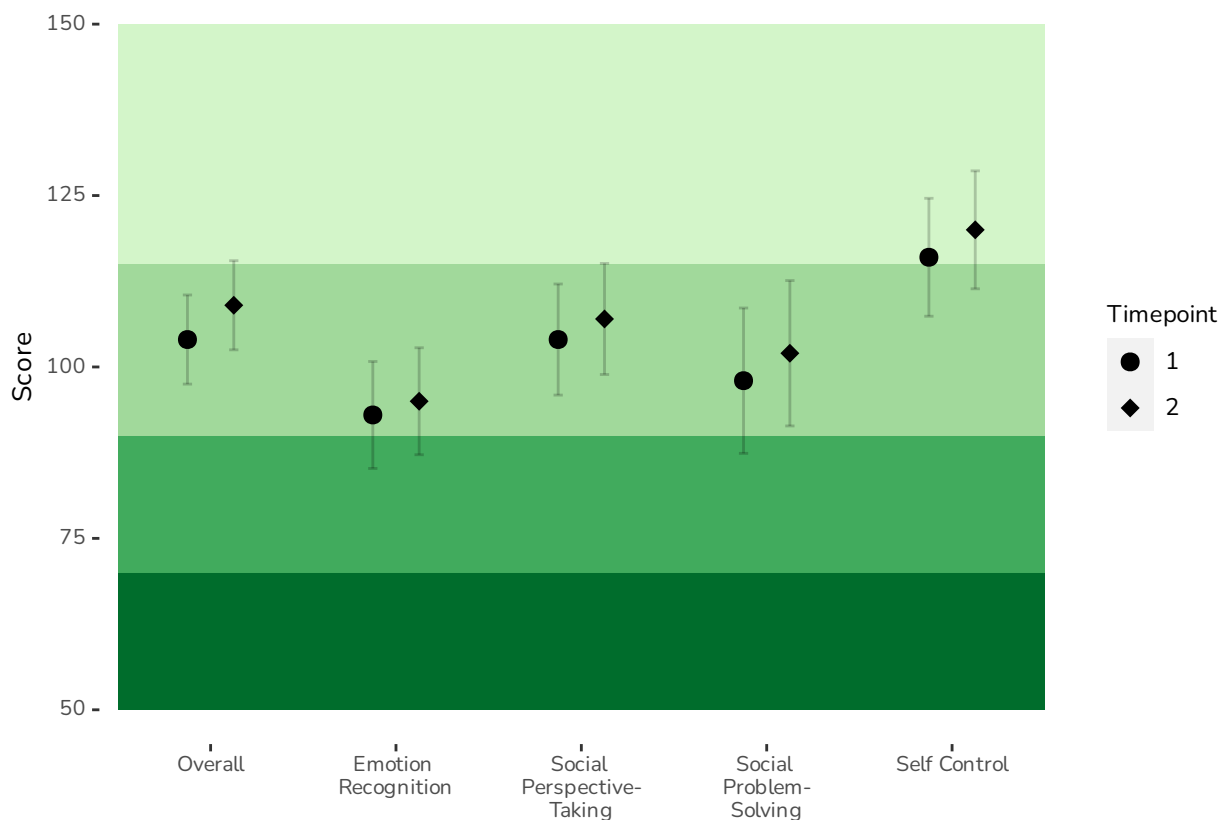**How should performance levels be used?**

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Individual student report for 55027

Name: Ti'Myrah H, Jefferson Elementary, Healy_Alice

This is a report of student's performance on SELweb EE Scores from different timepoints are represented by different symbols. The report shows the student's overall SELweb performance, as well as performance on each of the SELweb EE competencies.

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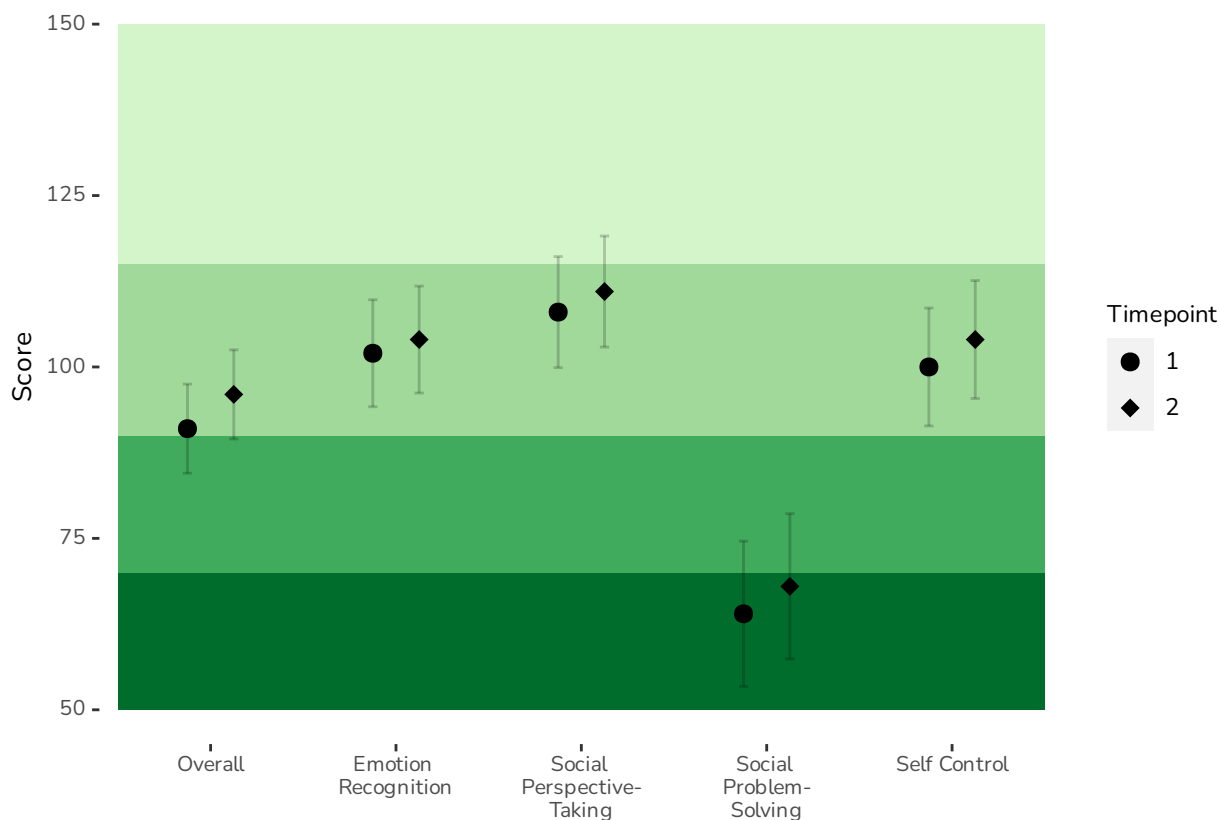
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Individual student report for 56881

Name: Aubrey R, Jefferson Elementary, Healy_Alice

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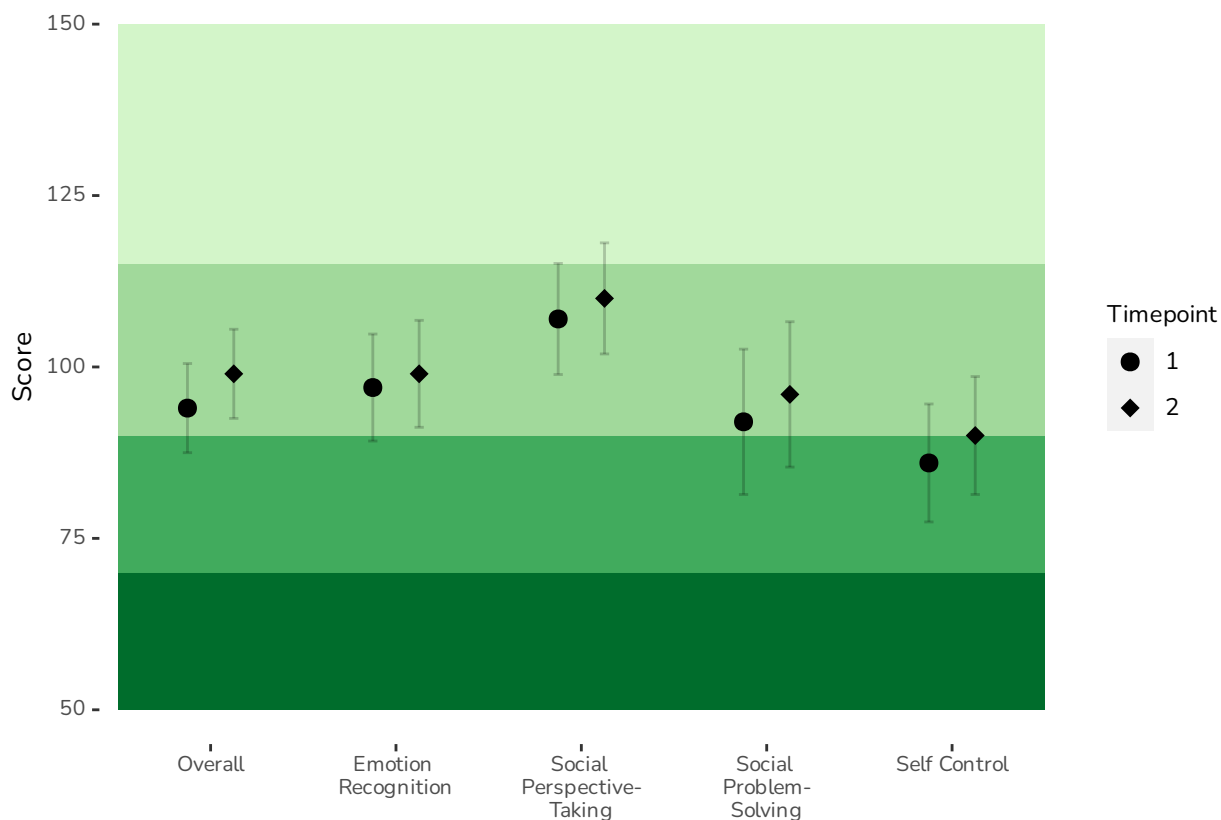
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Individual student report for 59856

Name: Ja'Leiyah L, Jefferson Elementary, Healy_Alice

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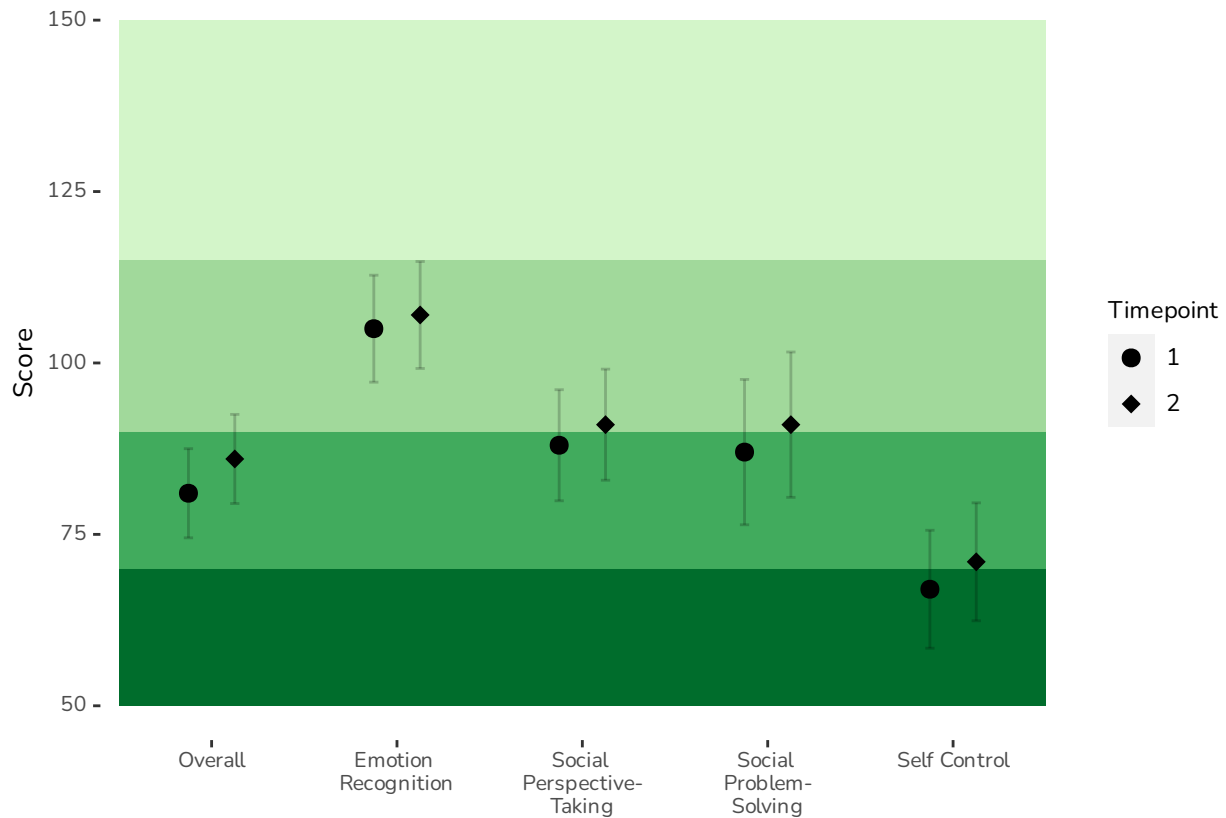**How should performance levels be used?**

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Individual student report for 63986

Name: Camir M, Jefferson Elementary, Healy_Alice

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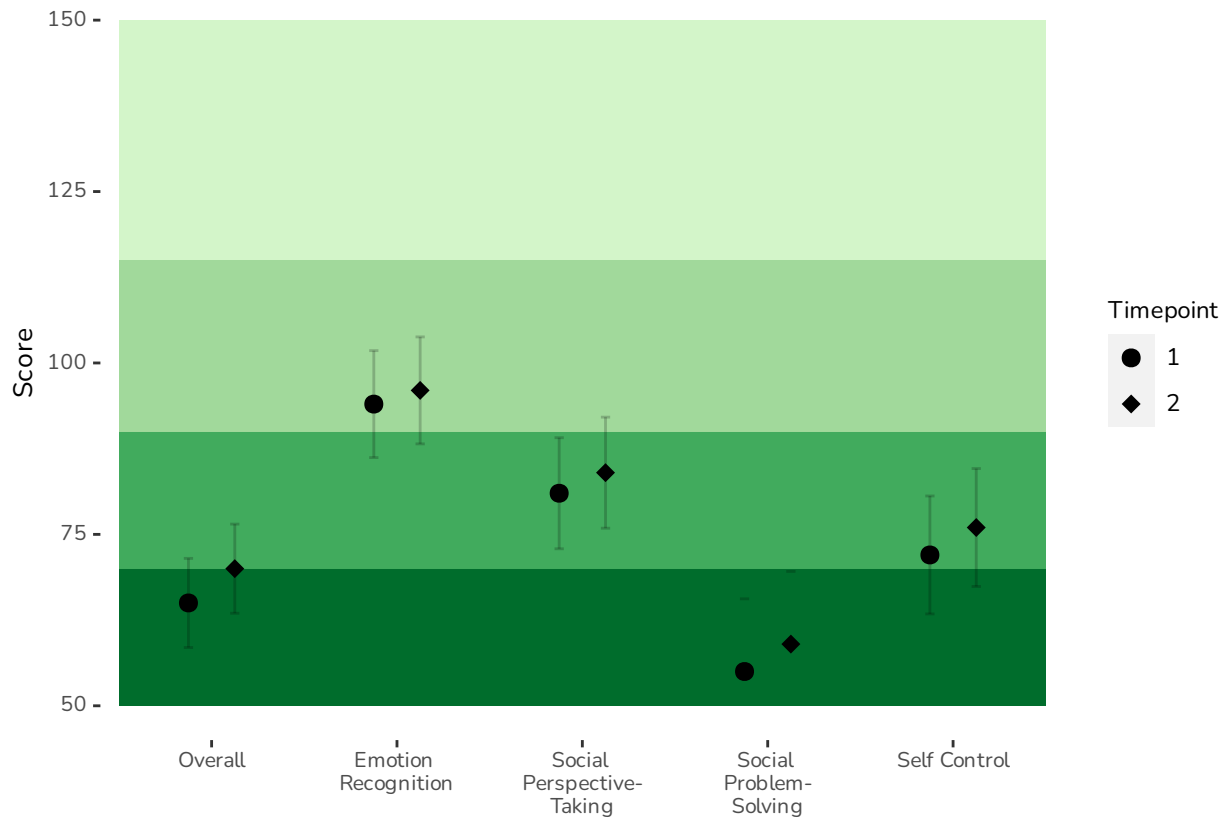**How should performance levels be used?**

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Individual student report for 6488

Name: Devon L, Jefferson Elementary, Healy_Alice

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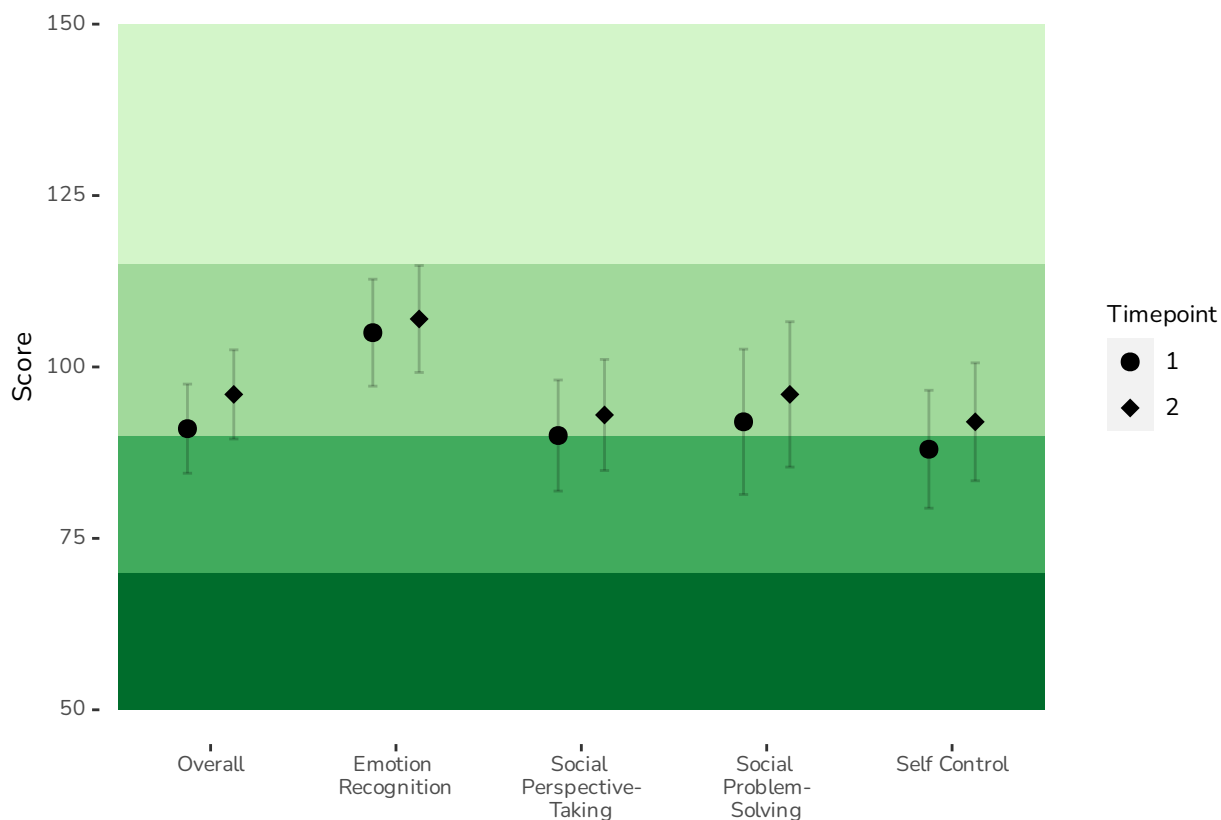
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Name: Harmony T, Jefferson Elementary, Healy_Alice

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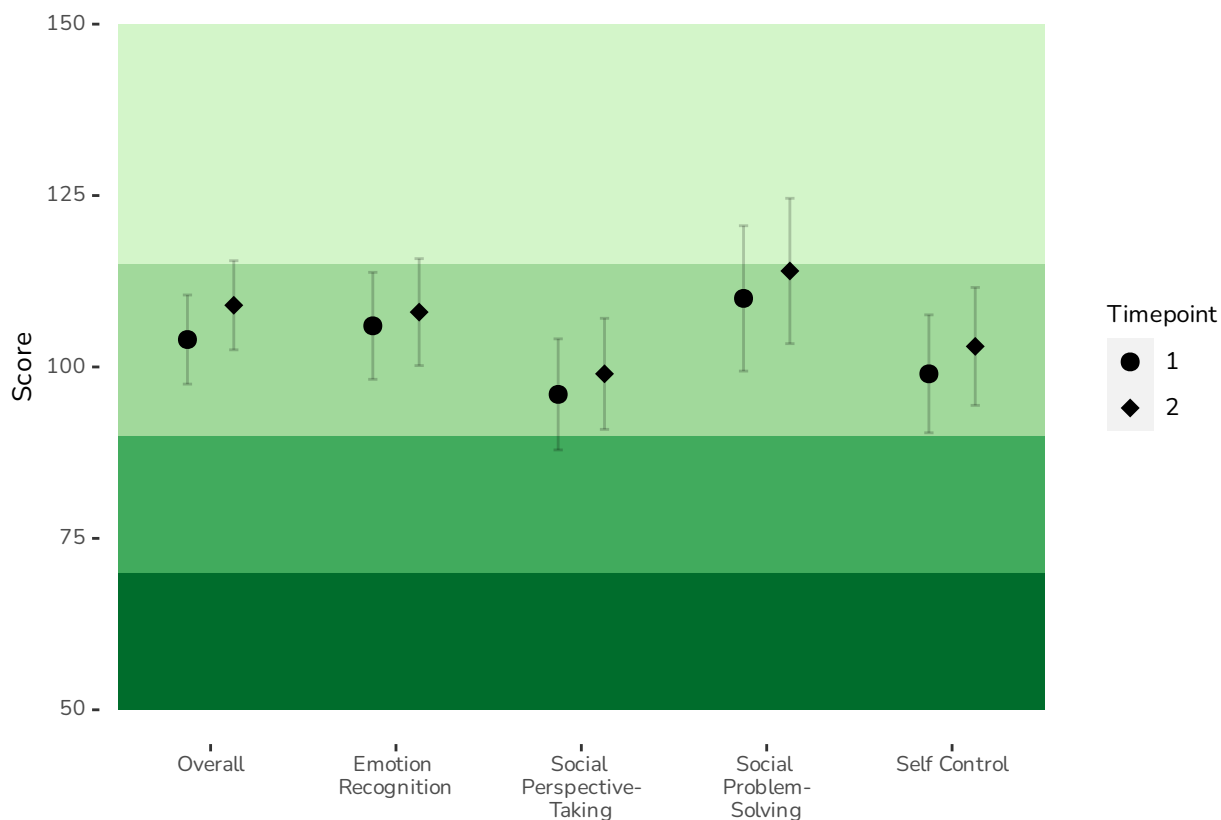
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Individual student report for 77302

Name: Amari K, Jefferson Elementary, Healy_Alice

This is a report of student's performance on SELweb EE Scores from different timepoints are represented by different symbols. The report shows the student's overall SELweb performance, as well as performance on each of the SELweb EE competencies.

Scores on all assessments contain some uncertainty. That means that the score a student achieves on an assessment is an estimate of his or her true ability. The error bars indicate the range of scores within which the student's true score is 85% likely to fall.

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Emotion Recognition
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What are standard scores?
Standard scores reflect a child's performance on the SELweb assessment. The scores provide information about how each child performed compared to same-aged peers around the US. The average standard score is 100 and the standard deviation, a measure of the variability in scores, is 15. Individual child standard score, and group average standard score, therefore, provide a lot of information about children's social-emotional skill levels.

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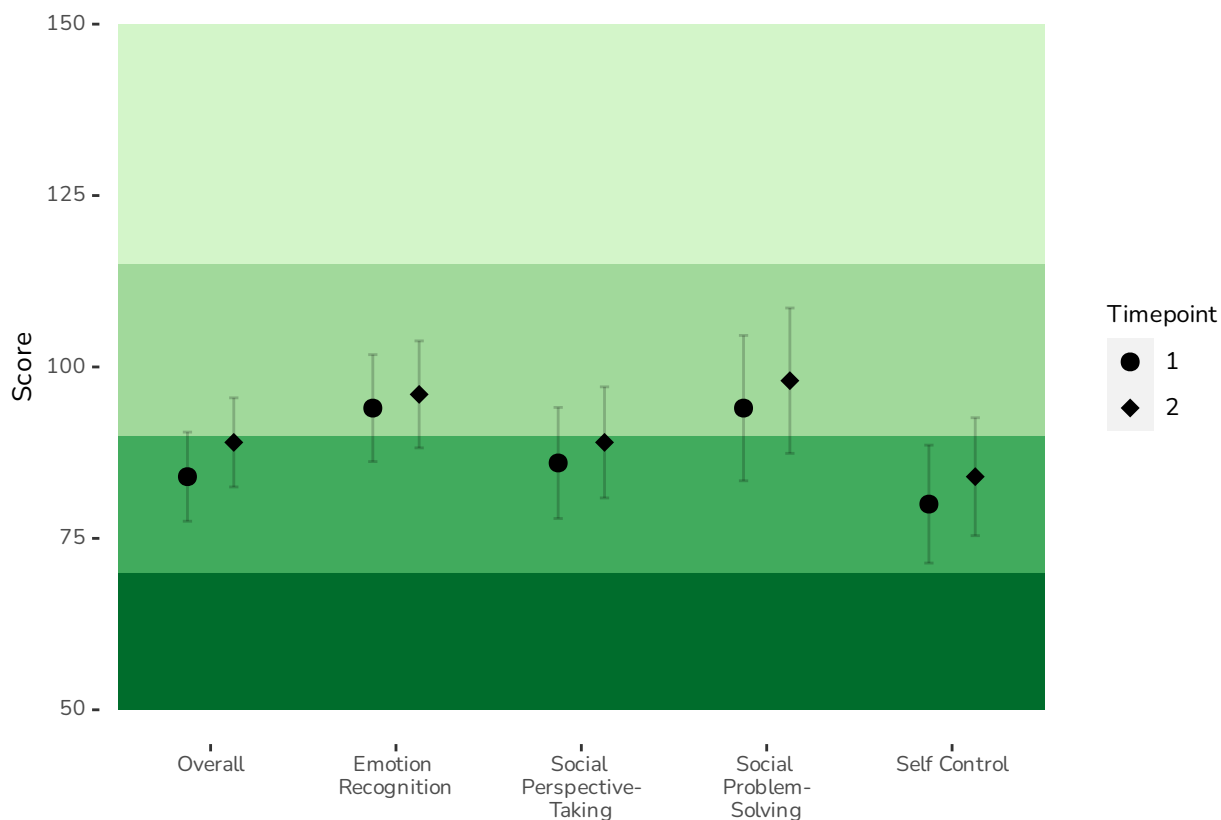
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XSEL LABS

Individual student report for 77726

Name: Jordan B, Jefferson Elementary, Healy_Alice

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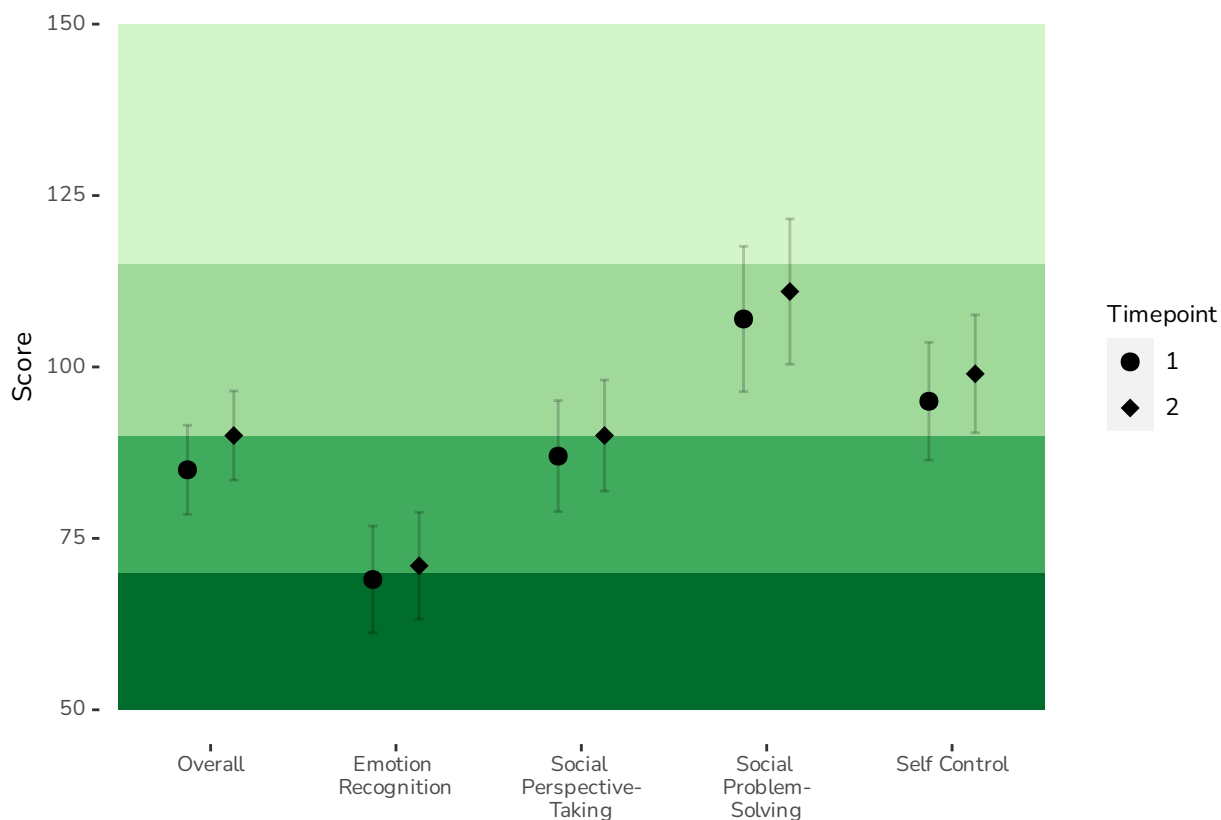**How should performance levels be used?**

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Individual student report for 86387

Name: Kassidy H, Jefferson Elementary, Healy_Alice

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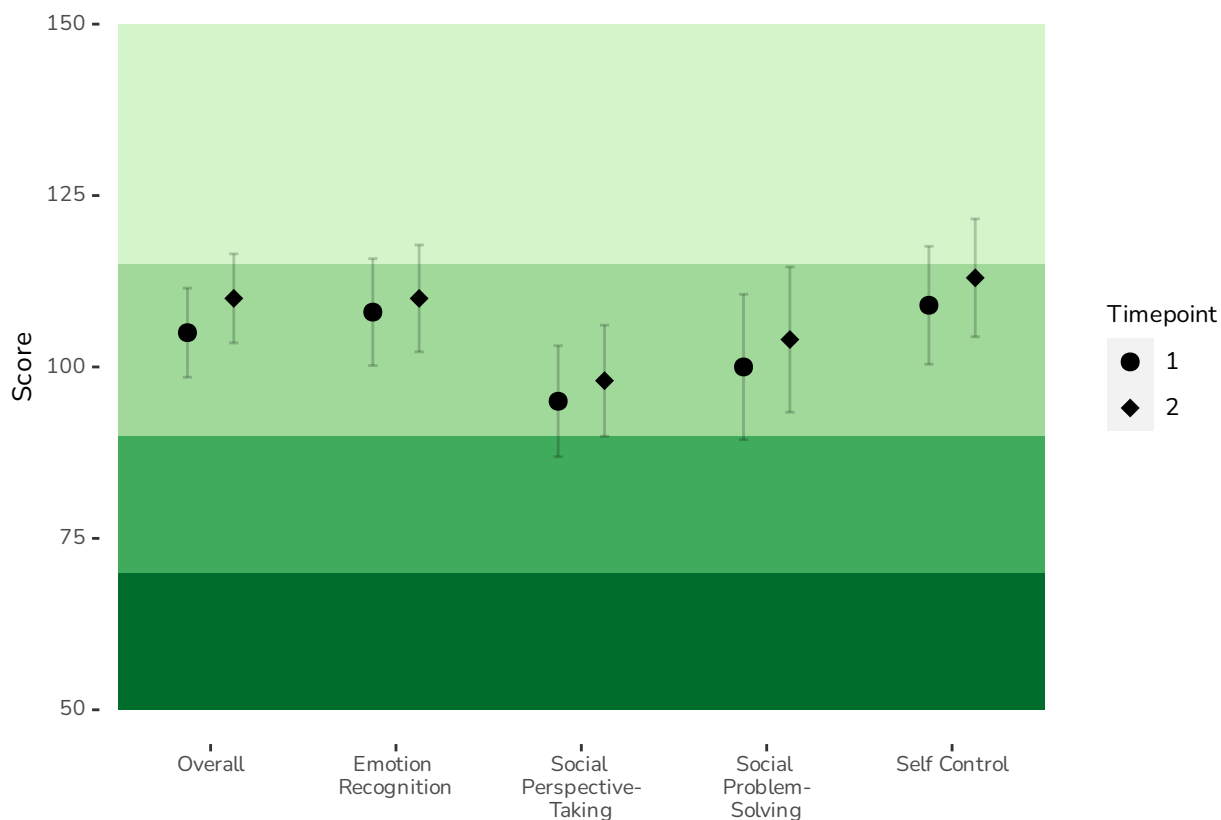**How should performance levels be used?**

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Individual student report for 91888

Name: **Chance J, Jefferson Elementary, Healy_Alice**

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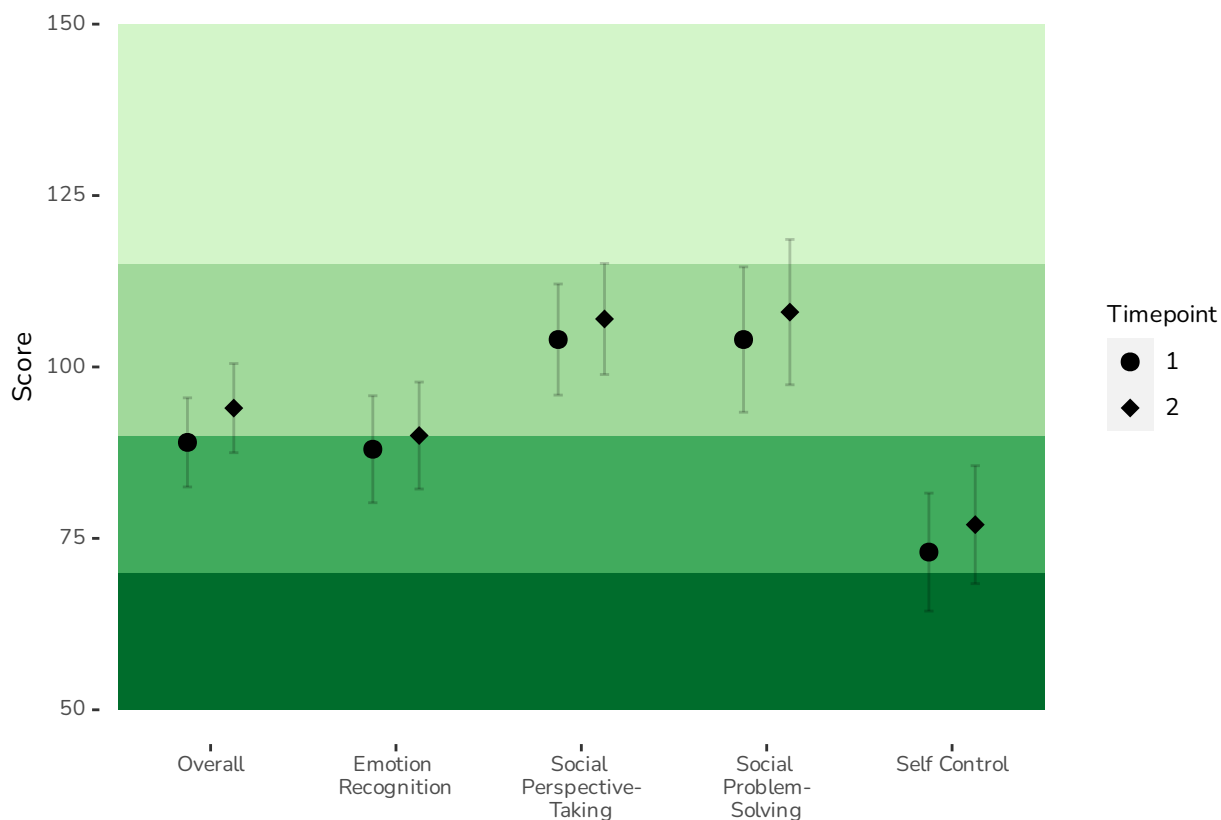**How should performance levels be used?**

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Name: **Antonio B, Jefferson Elementary, Healy_Alice**

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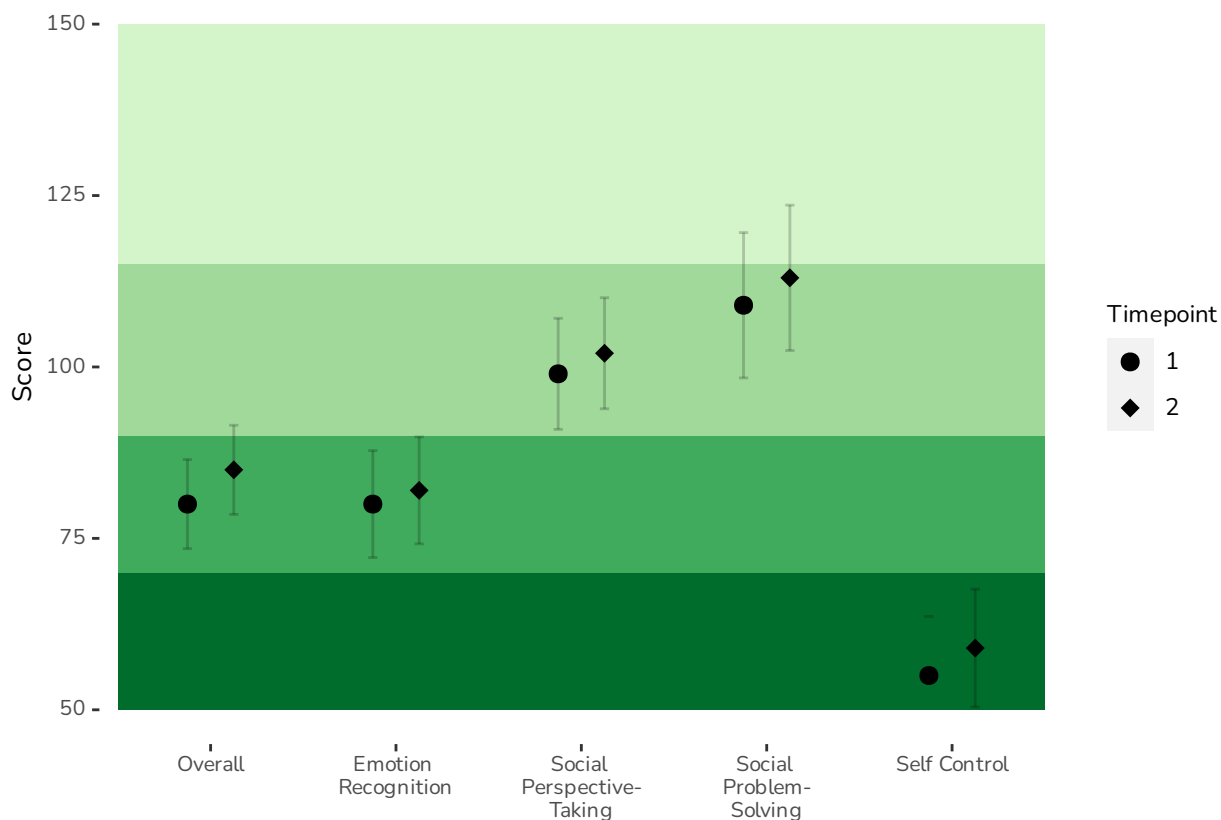
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Individual student report for 95533

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